

## The Assessment Decision of the EKKA Quality Assessment Council for Higher Education

**12/10/2015**

**A proposal to the Minister of Education  
of the Republic of Moldova to**

**ACCREDIT  
the Master's study programme "Business Law"  
of the State University of Moldova  
FOR 3 YEARS**

Acting in accordance with the authorization granted by the § 10 (4) of the Universities Act and sections 3.7.1 and 3.7.3 of the Statutes of the Estonian Quality Agency for Higher and Vocational Education (EKKA) and based on section 33.4 of the document "Requirements and Procedure for Accreditation of Study Programmes in Moldova", the EKKA Quality Assessment Council for Higher Education shall state the following.

1. On February 23, 2015, the Director of EKKA approved by her order the following composition of the

**Assessment Committee:**

<b>Urmas Volens – Chair</b>	Head of SORAINEN Real Estate and Construction Team, Estonia
<b>Mihai Floroiu</b>	Professor, "Dunarea de Jos", University of Galati, Romania
<b>Ingeborg Mottl</b>	Associate Professor, University of Salzburg, Austria
<b>René Värk</b>	Associate Professor, Estonian National Defense College, University of Tartu, Estonia
<b>Joosep Raudsepp</b>	Student, Tallinn University, Estonia

2. The Assessment Visit to the State University of Moldova took place on May 20, 2015.
3. The Assessment Committee sent the preliminary report to EKKA on July 10, 2015. The Assessment Committee did not receive any comments of the of the State University of Moldova and approved the final version of the component assessments on September 7, 2015.
4. The Secretary of the Council forwarded the assessment report containing the component assessments to the members of the EKKA Quality Assessment Council for Higher Education on September 24. The assessment report forms an integral part of the assessment decision. The report will be made available on the EKKA website.
5. **The component assessments were as follows:**

<b>Study programme and its development</b>	Conforms to requirements
<b>Teaching and learning</b>	Partially conforms to requirements
<b>Teaching staff</b>	Partially conforms to requirements
<b>Students</b>	Partially conforms to requirements
<b>Resources</b>	Partially conforms to requirements

6. The EKKA Quality Assessment Council discussed the assessment report and other relevant materials at its session on October 12, 2015 with the participation of 9 Council members. The Council decided to point out the following strengths and areas of improvement of the Master’s study programme “Business Law”:

#### 6.1.

<b>Study programme and its development</b>	<b>Conforms to requirements</b>
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#### Strengths

- Development structure ensures sustainability and continuous development of the study programme.
- The academic staff has a strong sense of mission and is well aware of the objectives of the study programme and of their role in achieving these objectives.
- Graduates acquire the necessary skills and knowledge to succeed in the labour market.

#### Areas of improvement and recommendations

- In the composition of the curriculum, it is recommended to pay more attention to the international rules of trade, e.g. disciplines dealing with International Economic Law, WTO rules, EU economic relations with non-member countries, International Arbitration etc.

- In order to optimize the use of academic resources (e.g avoid teaching several subjects with the same/overlapping content on different curricula) and allow for a better sharing of both area-specific and interdisciplinary know-how, it is highly recommended to increase the cooperation between the master of law programmes in MSU regarding both the content and conduct of studies. For example, the subjects relating to international commercial/business law currently taught on the “International Law” study programme should also be included in the “Business Law” curriculum.
- In order to better meet the needs of the employers, it would be advisable to introduce more disciplines developing the interdisciplinary skills and transferable competences into the curriculum, e.g management, teamwork and programme coordination. Also, a need was voiced for a more global and internationally comparative approach regarding certain disciplines, e.g comparative taxation law, banking and financial system.
- It is advisable to implement a clear system of gathering and taking into account the feedback from all the important stakeholders.
- It is recommended to consider the possibility to increase the proportion of elective courses in the curriculum. It would provide more choices to students, but also increase the amount of credits that could be transferred after the end of academic mobility, and therefore make academic mobility more attractive to the students.
- It is advisable to pay more attention to developing the students’ English language skills (e.g, include in the curriculum more foreign language materials) and also offer the students some special course(s) on the methodology of legal research.

## 6.2.

<b>Teaching and learning</b>	<b>Partially conforms to requirements</b>
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### Strengths

- Teaching staff is active in publishing teaching materials for their courses.
- Internship is well organised and the university guarantees the students a place of internship due to specific agreements and/or good cooperation with many companies.
- The ratio between master students and supervisors is favourable.

### Areas of improvement and recommendations

- The Department should have a clear procedure to engage the students, alumni and employers in the teaching and learning development process.
- It would be advisable to include more comparative perspective in different areas of the study programme.
- A very limited number of foreign legal literature (journal articles and books) is used during the studies. Syllabi should include foreign legal literature in addition to literature in Romanian and Russian. Library should acquire some well-known up-to-date textbooks

covering the study programme related European or international regulations in English, French and German.

- In order to achieve the necessary learning outcomes, all the internships should be conducted in the field of business law. Also, students should be provided with internship opportunities abroad.
- No evidence was found whether students receive personal feedback regarding their performance at different assessments in order to support student development. It is recommended to provide students with personal feedback regarding their performance at different assessments in order to support student development.
- Although a necessary regulation is in place for the recognition of prior learning, it is not implemented in practice. The recognition of prior learning and work experience needs to be applied, i.a. in order to make academic mobility more attractive.
- The documents presented to the committee demonstrated an unusually high average grade of the students. Here, a question might be raised whether the grading system is adequate in its current form for effectively measuring the performance of the students or should it be somewhat modified and improved in order to really support the development of the students.
- The involvement of students in research is insufficient. It is recommended to involve master students in broader research and development activities.

### 6.3.

<b>Teaching staff</b>	<b>Partially conforms to requirements</b>
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#### Strengths

- Teaching staff is involved in practical activities in the field of law (lawyers, judges).

#### Areas of improvement and recommendations

- At the moment, the qualification of full-time teaching staff does not fully comply with legal requirements as from the 12 full-time staff, only 7 hold a PhD degree. In order to meet the requirements established by legislation, all members of the academic staff involved in the study programme should as soon as possible finalize their PhD studies.
- Compared to internationally acceptable standards, the participation in the international research projects and other international scientific activity needs to be much more active. In order to achieve that, more resources should be found and allocated to research activities.
- At the Faculty management level a system should be created to support and encourage the members of the full-time teaching staff to regularly develop their knowledge and skills and participate in international mobility and networks. Regular goals for the international cooperation should be set and the achievement of those goals should be measured

regularly. It is highly recommended to apply for the EU funding already available to Moldova, e.g the Erasmus + programme.

- No foreign visiting professors have been involved in this programme. The Department of Business Law should actively seek possibilities for involving visiting professors in the teaching on the study programme.
- There is a lack of a broader staff development plan, including conducting systematic appraisal interviews with the staff and other methods of staff development. It is recommended to establish a comprehensive staff development system that includes also all the important elements of staff development.

#### 6.4.

<b>Students</b>	<b>Partially conforms to requirements</b>
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#### Strengths

- Students' satisfaction with the study programme is high.
- The preparation of students in the Business Law study programme is in coherence with the labour market needs.

#### Areas of improvement and recommendations

- There is a lack of information among the students regarding counselling services. SUM should establish an effective study counselling system for the students, and also consider providing them with some kind of a psychological counselling service. Also, students should be better informed about the already existing counselling services SUM is offering, and encouraged to take advantage of such possibilities.
- The students' participation in international mobility programs is almost non-existent. The faculty should encourage their master students to participate in academic mobility and to focus on informing them about the mobility opportunities.
- There is a general lack of English language skills among the students. More attention should be paid to developing the students' English language proficiency.
- In order to promote internationalization processes, the University should consider updating and revising their webpage's content in English.
- The programme lack a systematic approach towards academic fraud. In many cases the discovery of academic fraud lies upon academic staff. It is recommended to adapt a unified and more systematic approach towards preventing plagiarism and actively seek opportunities how to teach students about anti-plagiarism and academic ethics.
- The faculty should seek ways how to strengthen and formalise their ties with graduates.
- It is recommended that the data regarding the employment of graduates should be collected be more regularly and systematically.
- The causes for dropping out should be formally collected and analysed.

## 6.5.

<b>Resources</b>	<b>Partially conforms to requirements</b>
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### Strengths

- The classrooms are equipped sufficiently and the equipment is renewed periodically.
- The use of *Moodle* platform providing the students information regarding the courses online.

### Areas of Improvement and recommendations

- The literature in the field is inadequate and needs fundamental strategic re-planning. The University should pay attention to the modern sources of information when replenishing the library, investing in international academic databases, training the librarians, teaching staff and students of being able and motivated to use the resources. The library needs major investment, especially regarding field specific legal literature in English, French or German.
  - The students and academic staff are not aware of international databases and therefore not motivated to use the few available. Also the librarians need training to give advice to the students on how to access electronic academic materials. It is recommended to increase the awareness of students and academic staff of international databases and motivate them to use the few available.
  - The existing ICT solutions should be further developed in order to guarantee the existing resources to be fully utilised and to take the usage of modern technologies to the next level.
  - The number of students in the programme is decreasing. In 2009, the program was preferred by 47 students, in 2010, 75 persons were admitted, but in the years 2013 and 2014, only 16 people were enrolled each year.
- 7.** According to section 33.4 of the document "Requirements and Procedure for Accreditation of Study Programmes in Moldova", if three or four of the component assessments by an assessment committee are "partially conforms to requirements", the Quality Assessment Council shall decide to make a proposal to the Minister of Education to accredit the study programme for a period of three years.
- 8.** Taking into account the component assessments referred to in clause 5, as well as the strengths and areas of improvement of the study programme,

**the Council DECIDED**

**To make a proposal to the Minister of Education of the Republic of Moldova to accredit the Master’s study programme “Business Law” of the State University of Moldova for a period of three years.**

The decision was adopted by 9 votes in favour and 0 votes against.

**9. Contestation:**

**9.1.** Evaluation proceedings conducted by EKKA may be disputed if the proceedings do not comply with the procedure provided for in this document. The challenge is filed with the Management Board of the Archimedes Foundation within 30 working days after the person filing the challenge became or should have become aware of the contested finding.

**9.2.** The assessment decision by the EKKA Quality Assessment Council may be disputed after adoption of the corresponding administrative decision by the Ministry of Education of the Republic of Moldova.

**Tõnu Meidla**  
**Chair of the Council**

**Hillar Bauman**  
**Secretary of the Council**