

Implementation of ESTDEV Project

<i>No.</i>	<i>Activity, Outcome</i>	<i>Time</i>
1	Mapping of needs in cooperation with NAQA staff (virtual). Haka's analysis of institutional assessment models at various higher education institutions (2024) will be used as background information. Expected outcome: a concept of quality assessment taking into account the Ukrainian context and in line with ESG.	May-June 24
2	Conceptual development of IA requirements and process in cooperation with NAQA staff (virtual). Expected outcome: Guidelines for Institutional Accreditation.	May-June 24
3	Development of online interactive training materials for both the HEIs under assessment and evaluation experts.	Aug-Sep 24
4	Self-analysis training for HEIs participating in the pilot assessment (depending on the level of security situation in Ukraine whether virtual or on-site). Expected outcome: teams from the three HEIs (at least 15 per HEI) are aware of IA requirements and self-analysis principles.	Oct 24
5	Training for evaluation experts (virtual). Expected outcome: at least 20 trained experts from Ukraine and Estonia.	Feb-March 25
6	Piloting IA at three higher education institutions (depending on the level of security in Ukraine either virtual or on-site):	
6.1	Higher education institutions' self-analysis	Oct 24 – March 25
6.2	assessment visit	May-June 25
6.3	preparation of the assessment report	June-Aug 25
6.4	piloting the adoption of the assessment decision in cooperation between Haka and NAQA Assessment Councils	Sep 25
6.5	collection and analysis of feedback from higher education institutions and experts	Sep–Oct 25
6.6	roundtables at the assessed HEIs with the participation of the HEI team and the assessment panel	Oct-Nov 25
7	Summarising and feedback seminar for NAQA staff and representatives of higher education institutions (approx. 150 people; depending on Ukraine's level of security, virtual or on-site).	(Sep-)Oct 25 (NAQA quality assurance forum) UQAF