Regulation No. 62 of the Government of the Republic of 11 July 2019 "Standard of Higher Education" Annex 1 (in the wording of Regulation No. 29 of the Government of the Republic of 10 June 2024)

## Learning outcomes of studies at the level of higher education

In order to be awarded a	• knows the theoretical starting points and development directions of the field of study <sup>2</sup> and distinguishes facts
Bachelor's degree <sup>1</sup> , a student	from opinions;
must be able to prove that he or	• is able to formulate problems relating to the field of study by planning data collection and analysing results;
she:	• is able to explain current topics of the field of study in a (foreign) language relevant to the
	field of study in different cultural environments, adapting his or her communication style to
	the target group;
	• is able to develop independently and in a team solutions to problems relating to the field of study,
	taking into account the opportunities and needs of team members and valuing innovation and
	entrepreneurship;
	• is able to perform professional tasks responsibly, creatively and ethically, coping with stressful
	situations and factors affecting physical and mental health;
	• is able to apply the acquired knowledge and skills safely, including through various digital and other technical
	means;
	• is able to establish learning objectives, analyse his or her learning process and consciously shape his or her
	learning and career path;
	• acts as a specialist and a citizen in ways that support the sustainability of the environment and society.
In order to be awarded a	• is able to solve complex problems relating to the speciality as well as multidisciplinary problems
Master's degree <sup>3</sup> a student	with appropriate measures, including having limited information, and argue the impact of the
must, in addition to the learning	solutions offered on the basis of evidence;
outcomes achieved in	• is able to apply the acquired knowledge and skills sustainably and strategically, demonstrating
Bachelor's or professional	creativity, initiative, responsibility, team management skills, and knowledge of future directions and
higher education studies, be	societal processes of the speciality;
able to prove that he or she:	<ul> <li>is able to assess the development needs of himself or herself and others and support the learning of others by</li> </ul>
able to prove that he of she.	teaching, instructing and/or otherwise.
In order to be awarded a	<ul> <li>is able to solve complex problems relating to the field of research independently and in a team, including in</li> </ul>
<b>Doctoral degree</b> <sup>4</sup> , a student must,	
in addition to the learning	<ul> <li>is able to present/publish original research results or creative works to an international audience;</li> </ul>
outcomes achieved in Master's	<ul> <li>is able to present publish original research results of creative works to an international addicate,</li> <li>is able to develop methods of his or her research field, create connections between fields and</li> </ul>
and Bachelor's	generalise knowledge across fields;
/ professional higher education	<ul> <li>is able to explain the social and environmental impact of research results on the public and make</li> </ul>
studies, be able to prove that he	proposals based on them in sectoral and cross-sectoral networks and working groups;
or she:	<ul> <li>is able to shape the next generation in the speciality by teaching, instructing and/or otherwise.</li> </ul>
	• Is able to shape the next generation in the speciality by teaching, instructing and/or otherwise.
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<sup>&</sup>lt;sup>1</sup> The learning outcomes achieved on graduation from a Bachelor's study programme and from professional higher education studies are in conformity with the general requirements described at the 6th level of the qualifications framework. <sup>2</sup> Field of study – depending on the specifics of the study programme, can also mean a speciality.

<sup>&</sup>lt;sup>3</sup> The learning outcomes achieved on graduation from a Master's study programme (including upon completion of the integrated study programmes of Bachelor's and Master's studies) are in conformity with the general requirements described at the 7th level of the qualifications framework.

<sup>&</sup>lt;sup>4</sup>The learning outcomes achieved on graduation from a Doctoral study programme are in conformity with the general requirements described at the 8th level of the qualifications framework.