

# How are the IA standards and assessment areas of study programmes related?

- 1 | Strategic management
- 2 | Resources
- 3 | Quality culture
- 4 | Academic ethics
- 5 | Internationalization
- 6 | Teaching staff
- 7 | Study programme
- 8 | Learning and teaching
- 9 | Student assessment
- 10 | Learning support systems
- 11 | Research and development
- 12 | Service to society

## Planning and management of studies

The design and development of study programme(s) take into account the expectations of students and other stakeholders, national strategies, legislation and trends in the particular area as well as labor market needs. The level and volume of RDC activities are sufficient and support the launching of the study programme(s).

The objectives of study programme(s), modules (including courses) and their learning outcomes are concrete and coherent. The teaching content, methods and assessment criteria support students in achieving their learning outcomes and developing their key competences. The study programme(s) support the development of creativity and entrepreneurship and other general competences.

The administration of material and financial resources that ensure the design and implementation of the study programme(s) is purposeful, systematic and sustainable. The learning environment, including materials, tools and technology, supports the students in achieving their learning outcomes.

## Learning, teaching and assessment

Conditions and organisation of admission ensure fair access to education and motivated student body. Students' choice of specialisation is supported.

A student-centred approach is used in the studies, aiming at the students to assume responsibility for planning their studies and career and supporting the development of key competencies and achieving the learning outcomes of the study programme.

Student assessment, including taking accreditation of prior and experiential learning into account, supports the students and corresponds to the learning outcomes. Objective and reliable assessment is ensured.

The organisation of studies including practical work and training is based on the specificities of students and forms of study and supports the student in achieving the learning outcomes. Opportunities have been established for mobility within Estonia and internationally.

Support services for students are in place and available for students. Individual development and progress of students are monitored and supported.

Graduates of the study programme are competitive in terms of their knowledge and social skills both nationally and internationally.

## Development, cooperation and internationalization of teaching staff

Teaching is conducted by a sufficient number of professionally competent members of the teaching staff who support the development of the students.

Teaching staff follows the principles of academic ethics and the codes of conduct in case of non-compliance.

Members of the teaching staff participate in international mobility programs which encourage the development of their teaching and RDC activities and the cultural openness of the HEI and the Estonian society.

The effectiveness of both studies and RDC activities, students' feedback, the effectiveness of supervision, development of teaching and supervision skills, international mobility and entrepreneurial or work experience in the specific field outside the HEI is taken into consideration in evaluating the work of the member of the staff.