

Self-assessment at school level in the Netherlands

November 13th 2025



Outline presentation

External inspection



Self assessment at school level



Next step: reference value
philosophy for Q in VET

External inspection

Main goal:
higher Q of VET
for students

Improve system
quality

Quarantee

Stimulate

Customized
inspection

External inspection (2)

Schoolboard is
responsible for
Q and financial
management

Stimulating to
determine their
own ambitions

Investigation
every 4 years
(4JO)

Random sample
quality research
(SKO)

Risk driven
research

Follow-up
inspection

Valuation framework management



BKA1 Vision, ambitions and goals

The board has a vision of quality, has set ambitions and goals for this and is aiming to achieve them.



BKA2 Execution and Quality Culture

Together with the study programmes, the board achieves the quality goals, promotes a quality culture, provides preconditions and, where necessary, makes interim adjustments



BKA3 Evaluation, Accountability and Dialogue

The board systematically evaluates and analyzes whether it achieves the goals and accounts for this. It adjusts policy when necessary and involves internal and external stakeholders in a well-functioning dialogue

Assessment framework for training programmes

Educational process including
basic skills (OP)

Safety and school climate (VS)

Assessment and safeguarding
(BA)

Educational Outcomes (OR)

Steering, quality assurance and
ambition (SKA)

Internal inspection: self- assessment

Internal and external audits

Self-assessment

Peer reviews

Dialogue with (former) students, companies and other stakeholders

Analysis of data (including OR, VSV, JOB, reasons for leaving) and cyclically improving the quality of education

Support staff

Next step



Reference values
philosophy for Q in VET



Background

Greater movement towards:

- more flexibility of education and agility of the organisation of the institutions
- more ownership of and control over the quality of education

The VET institutions are (reasonably) in order with regard to basic quality, however:

- A lot of focus on the minimum basic quality.
- Recommendation to focus more on the institution's ambition

Against this background, the Minister gave the VET sector the opportunity in 2019 to come up with its own proposal for 2025: Reference values for VET quality 2025

5 values

Ownership

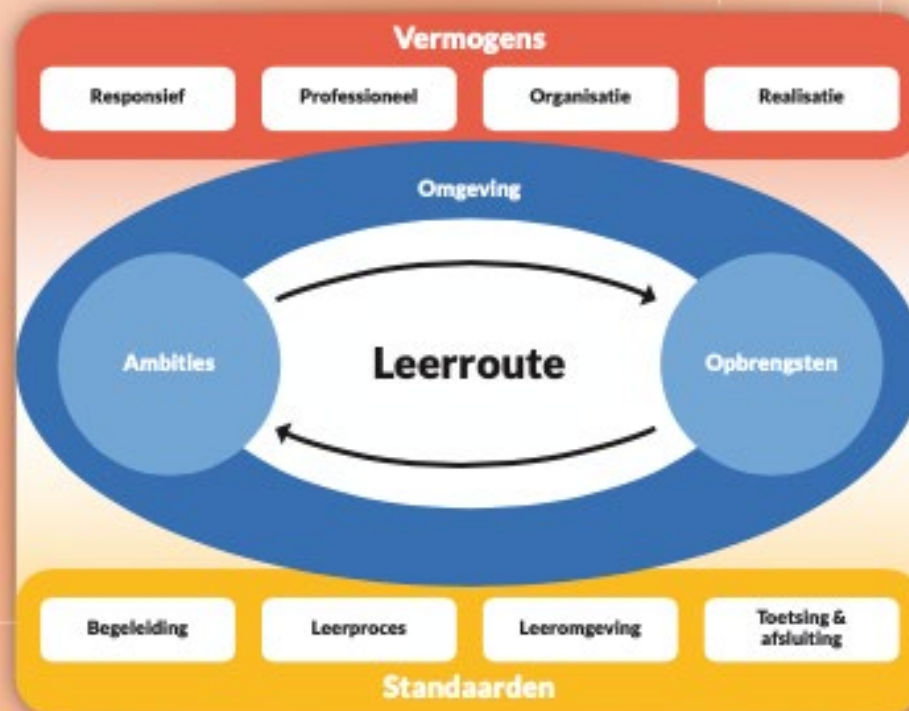
Dialogue

Agility

Account

Trust

Het ordeningsmodel



Eigenaarschap

Eigenaarschap betekent het nemen van verantwoordelijkheid en betrokkenheid bij het eigen werk en leerproces. Het omvat proactief handelen, initiatief nemen en verantwoordelijkheid dragen voor zowel processen als uitkomsten. De docent, het onderwijsteam en de instelling zijn eigenaar van de kwaliteit van het onderwijs. Er is bij kwaliteitszorg en borging sprake van gedeeld eigenaarschap, waarbij iedere betrokkene de motivatie, verantwoordelijkheid en vrijheid voelt om een specifieke bijdrage te leveren.

Wendbaarheid

Wendbaarheid is de capaciteit van een organisatie of individu om snel en effectief te reageren op veranderingen en nieuwe omstandigheden. Dit gaat niet alleen om weloverwogen reageren, maar vooral ook om anticiperen en innoveren.



Rekenschap

Rekenschap, of verantwoording, betekent transparantie over eigen acties en beslissingen en het vermogen om deze te verantwoorden. Het houdt in dat je een gewogen inzicht geeft in wat wel en niet is gelukt, verantwoordelijkheid neemt voor de gevolgen hiervan en hierover openlijk communiceert. Rekenschap geef je niet alleen vanuit controle, maar ook vanuit intrinsieke motivatie.



Dialogo

Een dialoog is een open en constructieve vorm van gesprek, waarin je jezelf en de ander onderzoekt en bevraagt op standpunten, visies en meningen. Je doorgrijpt waarom je iets denkt, voelt, wilt of doet, terwijl je je ook opent voor ideeën van anderen. Doel van de dialoog is om tot een gedeelde visie op het onderwerp te komen of gezamenlijk iets te creëren of te innoveren.



Vertrouwen

Vertrouwen is het geloof in de capaciteiten en goede intenties van anderen. Het omvat wederzijdse betrouwbaarheid en integriteit en vormt de basis voor effectieve samenwerking.



4 viewing directions



From
ambitions to
results



Quality
standards



Capabilities



Relationship
with
environment

Working methods and instruments



Dialogical methods
Quality table
Peer review
Panel review



Involvement of students,
companies and other relevant
stakeholders

Living labs in 2023 and 2024



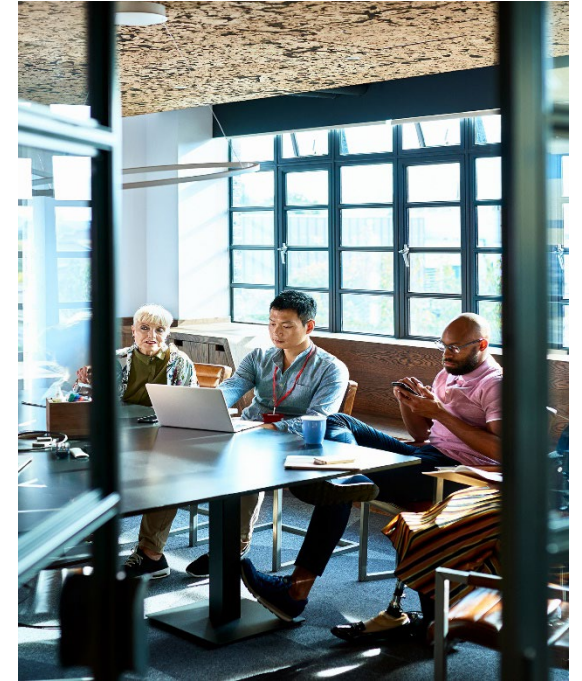
- At level of institution and educational programmes
- Experience the philosophy
- Start of a movement to a new way of looking at Q assurance, Q culture, self-assessment and external inspection
- Monitoring and independent evaluation of pilots

Image from living labs in highlights

It offers a future-proof approach that helps to provide (permanent) good education for students and the professional field.

Findings:

- Values catch on
- Dialogue strengthens ownership.
- Plurality of perspectives strengthens togetherness and understanding.
- The model provides support, support, order and is complete.
- Capabilities provide tools
- Involvement of students and the professional field (connection region) strengthened
- Does justice to the variety and individuality of each school.
- The Reference Values philosophy fits in with its own quality assurance system.



Conditions



- Take time for gradual integration into existing quality assurance systems and working methods.
- Provide guidance in practice
- Provide training to become familiar with the ideas and operation of models and instruments.
- Develop a 'toolbox' with instruments such as guides, discussion boards, placemats, etc.

Introduction 2025-2027



In the General Assembly of the VET Council October 2024, it was decided to enter the next phase, the phase of further introduction at VET institutions. This means that:

- we express confidence in the sector's own ideas based on Reference Values with matching classification model and instruments;
- we take the time to gradually and tailor-made the characteristics of the approach into the quality assurance system of the institution;
- we are heading together for more self-management in the field of educational quality.

And practical

For the VET school, the introduction means:

- Gradual embedding of the Reference Values philosophy in one's own quality cycle
- Allowing teams to practice forms of self-evaluation using the ordering model and dialogical working methods.
- Once every x years a panel review at institution level
- Transition cost items: training/guidance and periodic panels (financial support up to and including 2027)

The VET Quality Network will provide support.



Thank you for your attention!

Alie Kamphuis

akamphuis69@outlook.com

06-22661663

